



**Memorandum of Understanding
United Partnership of Ogden
Partnership for Student Success (PFSS)**

The following is a Memorandum of Understanding (MOU) for members of the United Partnership of Ogden (United Partnership) regarding the continuation of support for students in the Ben Lomond High feeder pattern of the Ogden City School District (OSD). The United Partnership is an ongoing effort that has grown in strength and breadth since it was first catalyzed in 2013 with the Ogden United Promise Neighborhood. The purpose of this MOU is to outline (a) the nature of the Partnership and the target outcomes, (b) alignment to existing initiatives [e.g. school improvement plans], (c) data-sharing protocol, and (d) financial match expectations if applicable.

With the backbone support of United Way of Northern Utah (United Way), the United Partnership has made a promise to Ogden’s youth and families to *increase the educational opportunities and improve life outcomes* in the Ogden area. United Way has joined with other partners, including educational and community groups, health care providers, businesses, religious organizations, charitable foundations, and governmental organizations, to continue the further improvement and development of the Ben Lomond High School feeder Partnership for Student Success. In consideration of the mutual commitments herein contained, and for other good and valuable consideration, the partners agree as follows:

SCOPE

For the purposes of the Ben Lomond High School Partnership for Student Success Grant, the United Partnership will target the outcomes in the grant and listed in the table below, as well as address parent and community engagement and the science of reading. In addition, these targets align with all school improvement plans within the Ben Lomond High feeder pattern.

Target Outcomes
Kindergarten Readiness
Reading proficiency consistent with the science of reading
Grade 3 mathematics
Grade 8 mathematics
High school graduation

Postsecondary education attainment
Physical and mental health
Career readiness skills

GOALS

The United Partnership has four primary goals based on our unique community needs and interests. These goals reflect our needs assessment and are aligned to Ogden School District's "Nexus Elevated" strategic plan.

1. Increase high school graduation rates to 88% by 2026 (OSD Nexus Elevated)
1. Increase 3rd grade Acadience proficiency to 70% at or above benchmark by 2027 (SB 127 - Early Literacy Goal)
2. Increase RISE 3rd - 8th grade math proficiency to 40% by 2026 (OSD Nexus Elevated)
3. Increase 11th grade ACT composite scoring at or above 18 to 45% by 2026 (OSD Nexus Elevated)
4. Increase Sense of Belonging rates in grades 6-12 to 45% by 2026 (OSD Nexus Elevated)

GEOGRAPHY

The Ben Lomond High School feeder Partnership for Student Success Grant is targeting students in the eligible Ben Lomond High School feeder system – served by the United Partnership of Ogden. The target population includes students from seven underperforming schools with high free and reduced lunch rates, mobility rates, and immigrant populations. Heritage Elementary is a Comprehensive Support and Improvement (CSI) and six other schools are Targeted Support and Improvement (TSI) schools: Ben Lomond High, Mound Fort Middle, Highland Middle, East Ridge Elementary, Bonneville Elementary, and Hillcrest Elementary. The Partnership for Student Success services are designed to support all students in the Ben Lomond High School overall feeder with a particular focus on addressing disparities in the outcomes listed above.

PERFORMANCE MEASUREMENT AND CONTINUOUS IMPROVEMENT

As indicated in Educational Outcomes (Section 5) and Program Evaluation (Section 6) of the PFSS grant proposal, the United Partnership closely monitors population-level indicators in disaggregated groups and aims to close opportunity gaps by establishing a suite of strategies, each with their own performance measures. These strategies influence key drivers and improve the PFSS outcomes listed above. Moreover, we work to ensure each strategy includes performance measurement of (a) how much did we do? (b) how well did we do it? and (c) is anyone better off? Whenever possible, performance monitoring for all strategies occurs on a 2-3 month recurring basis in a collaborative setting.

COORDINATED AND ALIGNED SERVICES

Using the United Partnership infrastructure (e.g. collaborative networks, workgroups, community school referrals, etc.) partners will work to align programs, community assets, volunteers, and other resources to advance the PFSS outcomes listed above. Partners will collaborate in the identification of and implementation of promising practices, innovations, and evidence-based strategies, as determined by all partners within the United Partnership. Services will be aligned to serve students attending schools within the defined school feeder pattern and the families and communities of those students within the school feeder pattern.

SHARED ACCOUNTABILITY, DATA COLLECTION, AND REPORTING

The partners will work within the United Partnership infrastructure to ensure the full implementation of a system to *monitor and evaluate shared goals*. This system will be built on two simultaneous functions. First, as a recurring process in collaborative network settings, and second, as a technological data sharing platform. In terms of the former (process), partners involved in collaborative networks will use a Results-Based Accountability (RBA) framework to share program-level performance data in a safe but public environment to collaboratively improve program impact. All data will be shared at the aggregate level ensuring compliance with both federal and state laws. This approach ensures shared measurement, continuous improvement, and ultimately builds shared accountability for partnership wide goals and outcomes. For the latter (data sharing platform), United Partnership has further developed its Apricot360 data platform and will continue to integrate data for applicable partners who directly influence PFSS outcomes and do not have an alternative, high quality database. Apricot360 software allows partners, Community Schools Coordinators, and Network Facilitators to target interventions and track short-cycle indicators to ensure real-time improvement. At no point will Apricot360 house student academic data, and all partners using Apricot360 agree to act in full compliance with state and federal law. Finally, in order for the partnership to track and improve PFSS population outcomes, United Partnership will work with Weber State University's Center Community Engaged Learning - Community Research Extension to assess data from various databases, including Ogden District's Ovation, Utah Department of Health's Early Childhood Integrated Data System (ECIDS), Public Health Indicator Based Information System (IBIS), and others. Only researchers who have been trained in state and federal laws, and are approved, will have access to individual identifiable data. In all cases state and local laws will be upheld.

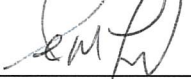
COMMUNICATION

Partners agree to actively participate in the planning, coordination, and implementation of activities related to the target outcomes of the Ben Lomond High School Feeder Partnership for Student Success and work with the broader United Partnership, including regular meetings, phone consultations, email communications, and utilization of online tools for sharing information. The partners also agree to provide immediate and constructive feedback to United Way and to the Partners related to challenges or concerns.

Partner	Program, Support or Contribution	PFSS Outcome(s)	Match Amount per year (if any)	Signatory
<p>Weber County Commission via the * Weber Prosperity Center of Excellence</p> <p>Local Government</p>	<ul style="list-style-type: none"> ● County Library System ● Elementary Literacy Network Member* ● Community alignment for legislative asks (policy and funding)* ● United Partnership Council Member* ● Weber Area Council of Governments (WACOG) Housing Panel* ● OgdenCAN Steering Committee membership – integrate/align* ● Integrated Community Action Now (ICAN) families integrated into all demonstration projects and interventions when applicable* ● 2021 Systems alignment and foci*: <ul style="list-style-type: none"> ○ Intergenerational Poverty ○ Homelessness ○ Affordable Housing ○ Prevention ○ Social Determinants of Health ○ Criminal Justice 	<ul style="list-style-type: none"> ● Kindergarten Readiness ● Reading Proficiency Consistent with the Science of Reading ● 3rd Grade Math ● 8th Grade Math ● High School Graduation ● Post Secondary Educational Attainment ● Physical and Mental Health ● Career Readiness Skills 	<p>N/A</p>	<p>County Commissioners, Gage Froerer Jim Harvey Scott Jenkins</p>

SIGNATURES:

United Partnership of Ogden Authorized Officials

BY:  Scott McLeod

Date: 4/14/2022

BOARD OF COUNTY COMMISSIONERS OF WEBER COUNTY

By: _____

Scott K. Jenkins, Chair

Commissioner Harvey voted _____

Commissioner Jenkins voted _____

Commissioner Froerer voted _____

ATTEST:

Ricky Hatch, CPA
Weber County Clerk Auditor

Date

